

# **PROGRAMME PROJECT REPORT (PPR)**

## **OF MASTER OF ARTS IN EDUCATION**

### **CENTRE FOR DISTANCE AND ONLINE EDUCATION SAMBALPUR UNIVERSITY, ODISHA**



**ସମ୍ବଲପୁର ବିଶ୍ୱବିଦ୍ୟାଳୟ**

**Sambalpur University**

Accredited With Grade-A by NAAC (Second Cycle)

**Jyoti Vihar, Burla, Sambalpur, Odisha-768019**

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**MASTER OF ARTS IN EDUCATION**  
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**I. Programme's Mission & Objectives**

**(i) Mission:**

In our country, we have a large number of teachers and need many more. All process of teacher recruitment, training, motivation, incentives, retention and feedback therefore have to be planned on a scale. Further the ultimate goal of teacher development should be to ensure that optimal learning takes place in the classroom. With this noble objective we have launched Master of Arts in Education programme through Distance Mode both Open & distance Learning (ODL) and Online (OL) programme mode.

**(ii) Objectives:** The curriculum is designed having following objectives of M.A. Education:-

- To impart specialized knowledge and understanding about the philosophical and sociological bases of education.
- To understand the central concepts, tools of inquiry and structures of the disciplines so as to create learning experiences that make the aspects of subject matter meaningful.
- To generate awareness and understanding of few specialized areas of education and human development.
- To develop critical thinking among students pertaining to issues related to education.
- To develop national and international perspectives about educational theory and practice.
- To enable the learners to visualize the inter-linkages and dependency among different educational systems.
- To develop ability to understand human behaviour, personality and capabilities to apply the knowledge and understanding to guide the learners to learn efficiently and effectively.

- To understand how children learn and develop, how they differ in their approaches to learning and create learning opportunities that are adapted to diverse learners and learning contexts.
- To plan learning experiences that are based on learner's existing proficiency, interests, experiences including misconceptions and errors; and an understanding of how students come to view, develop and make sense of subject matter contained in the learning experiences.
- To apply knowledge of effective verbal, non-verbal and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom transaction process.
- To develop knowledge and understanding of management, planning and financing of education at various administrative and policy planning levels.
- To develop managerial and administrative capabilities and skills to manage educational institutions effectively.
- To understand and use formal and informal assessment strategies to evaluate and ensure the continuous physical, intellectual and social development of the students.
- To impart a working knowledge of ICTs and their applications in formal and non-formal systems of education.
- To impart knowledge and understanding of the process of educational research and skill in conducting research in specialized areas of education.
- To undertake research work in the area of education independently.
- To provide the individual and social needs through education.
- To develop and evaluate curriculum design and development process in accordance with recent developments in education at all levels.
- To develop and implement educational technological as curriculum transaction process in education
- To resolve the problems in educational management and administration
- To analyze the contemporary and quality issues in Education
- To explain the possibilities to anyone quality in education at all levels.
- To understand the significant role of Guidance and counselling in Education
- To identify best practices by comparing educational practices across the globe.
- To understand the significant role of value education in the present scenario.
- To evolve assistive practices for teacher education and special education.

- To search for excellent practice in the subject of teacher education with a view to institutionalizing and spreading innovative practices
- To prepare competent, committed and Creative academician and researcher practicing innovative modes of teaching and research.

## **II. Relevance of the programme with HEI's Mission and Goals:**

### **University Mission**

- Sambalpur University shall strive to educate society for generations by providing transformative education with deep disciplinary knowledge and concern for environment.
- To develop problem solving, leadership and communication skill in student participants to serve the organization of today and tomorrow.
- To aim for the holistic development of the students by giving them value based ethical education with concern for society.
- To foster entrepreneurial skills and mindset in the students by giving lifelong learning to make them responsible citizens.

The mission of this course is achieve the Sambalpur University mission and goals and to prepare the learners competent for their jobs and give them practice in performing professional responsibilities with through content knowledge. The course aims to provide practice to prepare them to face the challenges in the academic & research side as well as outside world. The goal of this course is to increase the number of educators and research scholars committed to professionalism in the field of education. To provide educational opportunities to those who wish to continue their further higher education. This is a job oriented course and designed as per the requirements of present scenario. It helps those candidates who are not able to join the regular courses as they are in service and wish to improve their carrier and to meet potential opportunities.

## **III. Nature of prospective target group of learners:**

Fresher's as well as in-service candidates are the target group for the course.

This Master of arts in education programme through Distance Learning mode is developed, keeping in mind to give opportunity to economically and socially excluded people includes

graduates of various socio-economic status viz., unemployed youths, employed with marginalized salary due to lack of sufficient knowledge in the subject of education. Also, the target group of learners includes various level employees of agro-based companies, secondary- level school teachers, research aspirants, women taking care of family –the important unit of the community, etc., The admissions to this programme are open and made on the basis of merit (marks obtained by the applicants) in the following qualifying examination to any individual who had passed Bachelor's Degree/Master's degree in any discipline/stream from a recognized Indian/Foreign University.

#### **IV. Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:**

As the current educational system (in regular mode) couldn't provide such a huge numbers of quality teaching professionals, the Open Distance Learning mode will compensate deficiency. Further ODL mode will generate more effective teachers and researchers in remote places of India. it will cater the needs of the in-service candidate M.A., Education programme through Distance Learning mode is developed in order to give subject-specific skills including i) knowledge about philosophy& sociological bases of education, ii) essentials of educational psychology, curriculum design, contemporary issues in education, iii) inter-disciplinary knowledge like guidance and counselling, methods of educational inquiry, iv) modern concepts like value education, inclusive education teacher education, v) application part of education., preparation of tools development, to give detailed exposure theoretically and free-hands experience on practical parts of the study in order to impart skills of education to the learners. After the completion of this programme learners will be able to acquire necessary knowledge and develop positive attitude towards life and other members of society.

#### **V. Instructional Design**

1. Duration- 2 Years    2. System- Semester
2. Mode-
  - (a) Virtual Mode (b) Physical Mode (Not Mandatory) but contact classes will be held to clarify the doubts.
3. Total marks-2200 (Each papers having 100 Marks)

**Course Curriculum:** Institution adopts specialized approach where the task involved in course design & development is assigned to professionals in the particular department of the university and/or external experts. A draft with the objectives in prepared. It is evaluated by Institution who in turn composes a team of experts to have judicious review of the proposed course that it meets the objectives of distance education.

**Program Structure:** Institution constitutes a team of experts to review the course structure. The review team provides its feedback and recommendations to the concern faculty. In case of any modifications suggested by the review team, the curriculum of the course is re-worked upon.

**Study Materials:** The study material is Self-Learning Materials (SLM) format, which is the essence of standard distance learning Programs. Thus Institution initiates to develop all materials in SLM format. Experts both internal & external to write the study material on the specific guidelines laid down by statutory body.

**Review by Board of Studies:** The course is meticulously reviewed by BOS. Recommendations of BOS are implemented on priority. It also checks & defines the applicability, credit hours, scheme of examination for the course.

**Approval by Academic Council:** Finally, the course is submitted to the Academic Council of the University for Final Approval.

Programs are offered on semester basis. A modular approach towards pursuing a long term degree Program is implemented. Academic activities are linked together to engage learner and maximize learning.

### **Post Graduate Programme**

#### **MASTER OF ARTS IN EDUCATION**

Postgraduate programme comprising two years, will be divided into 4(four) semesters each of six months duration.

Year	Semesters	
First Year	Semester-I	Semester-II
Second Year	Semester-III	Semester-IV

**Part-I: Semester-I**

Papers		Marks		Total Marks	Duration (Hrs)	Credit Hours
Paper No	Title	Mid Term	End Term			
101	Philosophical Foundation of Education	20	80	100	3	4
102	Sociological Foundation of Education	20	80	100	3	4
103	Psychological Foundation of Education	20	80	100	3	4
104	Recent Trends and Issues in Education	20	80	100	3	4
105	Practical	-	100	100	3	4
Total				500		20

**Part-I: Semester-II**

Papers		Marks		Total Marks	Duration (Hrs)	Credit Hours
Paper No	Title	Mid term	End Term			
201	Educational Measurement and Evaluation	20	80	100	3	4
202	Educational Management	20	80	100	3	4
203	Curriculum Development	20	80	100	3	4
204	Pedagogical Trend and Issues	20	80	100	3	4
205	Practical	-	100	100	3	4
DSE Papers (any one )						
206(A)	Open and Distance Learning	20	80	100	3	4
206(B)	Environmental Education and Sustainable Development	20	80	100	3	4
206(C)	Early Childhood Care and Education	20	80	100	3	4
Total				600		24

**Part-II: Semester-III**

Papers		Marks		Total Marks	Duration (Hrs)	Credit Hours
Paper No	Title	Mid Term	End Term			
301	Research Methodology in Education	20	80	100	3	4
302	Advanced Educational Statistics	20	80	100	3	4
303	Advanced Educational Technology	20	80	100	3	4
304	Development of Education in India	20	80	100	3	4
305	Practical(Synopsis)	-	100	100	3	4
<b>DSE Papers (any one)</b>						
306(A)	Education Planning	20	80	100	3	4
306(B)	Education Policy	20	80	100	3	4
306(C)	Educational Leadership	20	80	100	3	4
Total				600		24

**Part-II:Semester-IV**

Papers		Marks		Total Marks	Duration (Hrs)	Credit Hours
Paper No	Title	Mid term	End Term			
401	Higher Education in India	20	80	100	3	4
402	Teacher Education	20	80	100	3	4
403	Guidance and Counseling in Education	20	80	100	3	4
404	Special Education	20	80	100	3	4
405	Dissertation(Practical)	-	100	100	3	4
	Total			500		20
22 Papers	Grand Total			2200		88



## **VI. Procedure for admissions, curriculum transaction, evaluation and medium of instruction:**

**Eligibility:** The Candidate must have a Bachelor's Degree/Master's degree in any discipline/stream from a recognized Indian/Foreign University.

**Examination:** CDOE is an institution owned and controlled by the authority of Sambalpur University. The examination in respect of CDOE students is conducted by the Sambalpur University. All matters relating to the examinations, i.e. result mark sheet, degree etc. are dealt with the controller of the examination.

**Evaluation:** Though evaluations of Assignments / Seminar / class test / tutorial etc. are conducted to evaluate the students, yet the final evaluation is done through Term End Examination (weight age: 100%).

**Curriculum Transaction:** In them. MA Education course, we impart instructions mainly through Lecture method during the Personal Contact Programme. We also make use of smart class room. The printed study material is sent to the students by post. Efforts are afoot to provide the study material in soft copies to the learners and to provide them the facility to download the study material from the website through their respective student ID.

**Medium of Instruction:** The medium of instruction in MA Education is in English. The study material will be made available to the student in English language. The lectures in personal contact programme are generally delivered in English.

## **VII. Requirement of the laboratory support and Library Resources:**

**Laboratory support:** There is requirement of Laboratory/practical which is specifically useful for accessing knowledge, reading materials project Report work. Library facility with resource is required for academic purpose to expose above requirement the candidates will be called to the University Education Department

**One to One classes:** From time to time, the Institution conducts one to one class online (OL) for students on demand basis.

**Doubt clearing session:** A provision to interact with subject faculties is also facilitated to students. Students can clear their doubts one to one with faculty members.

**Assignments, Case Studies, Project Work:** Apart from the main learning material, students are provided with assignments, case studies and project work. These learning components are generally based contemporary situation in the industry and markets.

### **VIII. Cost estimate of the programme and the provisions:**

1 .The course Fees for MA Education is Rs 5000/- Per Semester

Total Course 4 Semesters Rs 5000/-  $\times$  4 = Rs.20,000/ for 2 years

2 .Examination Fees: per semester Rs.1000/-  $\times$  4 (Total 4 semester) = Rs 4000/-


Grand Total fees of the Course MA Education = **Rs.24,000/ for 2 years**


### **IX. Quality assurance mechanism and expected programme outcomes**

Sambalpur University is one of the premier University of Odisha enlisted under NAAC Grade-A. It has its own effective quality assurance and control mechanism. The detailed is mentioned in separate page. The expected outcome of this programme is to provide quality education in more economical way to produce quality professionals in the fields of Master of Arts in Education who will be ready to serve society and mankind in more effective way.

IQAC has a mandate to review the teaching and learning process. The Primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. The Sambalpur University has an IQAC with the following objectives:

- The primary aim of the IQAC is to develop system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- IQAC is to keep the institution abreast of and abuzz with quality sustenance activities on a wide gamut of pertinent issues.
- IQAC is to generate good practices, ideas, planning, implementing and measuring the outcome of academic and administrative performance of the institution.
- The IQAC submits the Annual Quality Assurance Report of the University duly approved by statutory bodies of the University to NAAC regularly.

  
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